



Education Committee

Strategy 2025 - 2028



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Introduction

I am proud to present the Strategy of the British Society of Gastroenterology Education Committee for the next 4 years, on behalf of the Committee members. It has been developed with my colleagues in the Education Committee; in particular the recently demitted Chair Professor Anjan Dhar, along with the Deputy Web Editor Dr Anish Kuzhiyanjal, the Mentoring Lead Dr Francesca Moroni and the Associate Web Editors Dr Eathar Shakweh and Dr Jennifer Tham and former Web Editor Dr Jyoti Hansi. We also now welcome Dr Sophia Than as the Deputy Chair and Dr Noor Jawad as the new BSG Mentoring Lead.

Education continues to be one of the three pillars on which the British Society of Gastroenterology stands, together with training and research. It is the one area that brings together all categories of the membership of the organisation from early career to mid and more senior consultants, trainees, nursing colleagues, dietitians, pharmacists, physiologists and all allied health teams. In these challenging times, the clinical pressures on the National Health Service have resulted in less time being available for education at every level. At the society, we therefore not only need to reaffirm our commitment to the delivery of high-quality education to all our members but also develop new innovative ways to provide education so that members can access

it at a time of their convenience. It goes without saying that without good education we will be unable to provide the best quality of clinical service to our patients and reassure stakeholders and regulators that gastroenterology teams in the United Kingdom are providing a service which is as good as anywhere else in the world.



A handwritten signature in black ink, appearing to read 'Colin Rees'.

Prof Colin Rees
President of the BSG



A handwritten signature in black ink, appearing to read 'Roisin Bevan'.

Dr Roisin Bevan
Chair of the Education Committee

Background

The British Society of Gastroenterology (BSG) is a professional membership organisation that aims to enhance care in gastroenterology and hepatology in the UK and internationally.

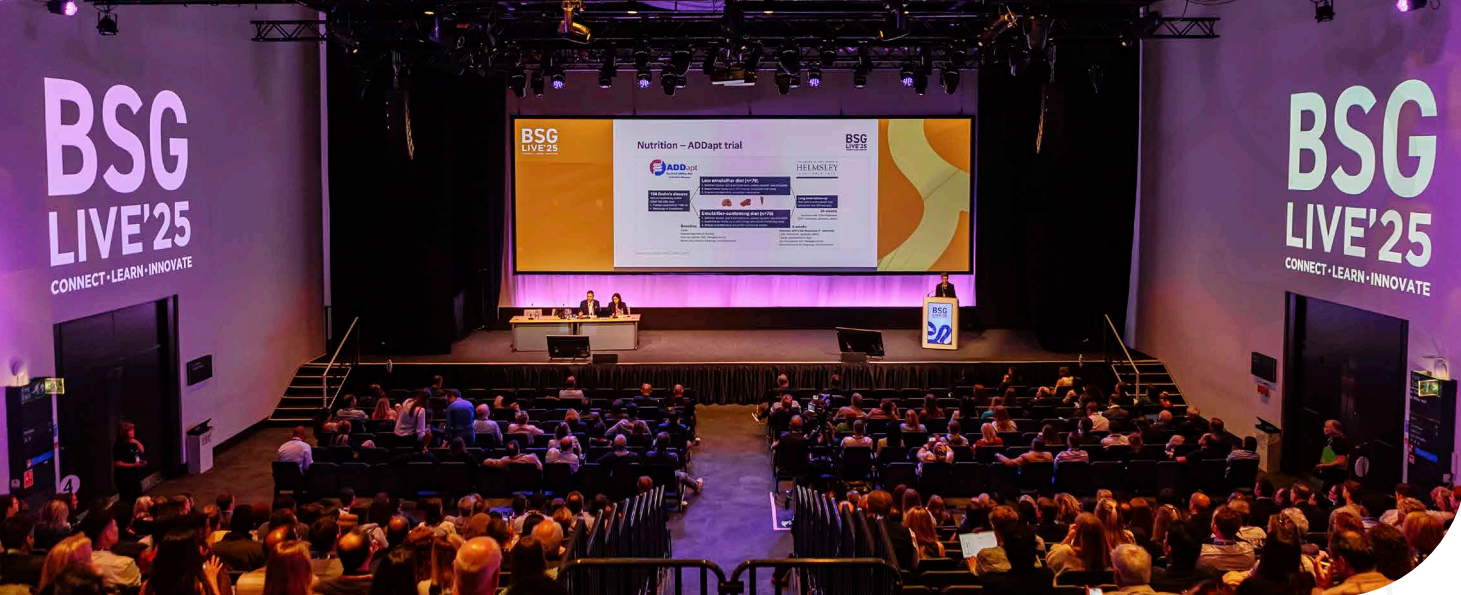
This is achieved by working in collaboration, producing consensus guidelines, defining standards of education for medical trainees, organising and endorsing high quality education events, networking globally with leaders in gastroenterology and hepatology and by supporting high quality research in these specialties.

The Education Committee is one of five higher committees that oversee the delivery of the broad agenda of the BSG. Providing high quality education to members is a key charitable objective of the BSG. The Education Committee also provides a mentoring service, overseen by the Mentoring lead.

The methods for delivering educational content is a rapidly developing and changing environment. With increasing pressures on time, people undertaking more flexible working, financial constraints on travel, and an increasing awareness of environmental impact on travelling to meetings, online content particularly has become more prominent.

This strategy will outline how we plan to develop educational content, the format it takes, and how we make that content relevant to the audience, both in terms of where they are in the world and what their role is within the gastroenterology community.





Strategic Priorities for Education

Strategic Priority No. 1: Development of Online Web Education

The online BSG education offer has been significantly developed over last 4 years, consistently providing new content in both written and video form via the education portal on the BSG website. All BSG section committees are represented at each Education Committee meeting, with an expectation for each committee to provide online education. The Education Committee aims to continue to develop this offer, and expand into more widely accessible content for the membership, and the wider global gastroenterology community.

The current content takes the form of written articles and documents (Gut highlights, career development pieces, education articles, guideline summaries etc.) and video pieces (Masterclass summaries, Fireside Chats from BSG Live conferences, webinars, and shared content from the SSG (Scottish Society of Gastroenterology) and RCP (Royal College of Physicians). All content is peer reviewed by 2-3 reviewers from the corresponding section committee and the Education Committee.

The 2021-2024 Education Committee Strategy endeavoured to publish 10 articles per year – this target was consistently achieved in the last 4 years, with between 100,000 and 150,000 page views in 2023 and 2024.

Our aims for the next 4 years are to improve the web education platform interactivity, continue to produce 1-2 pieces of content per month, and to expand the methods of content delivery.

Potential areas of improvement to the web platform have been identified and will be a focus for change in the next few years, including:

- **creating a log content accessed by a logged-in member to allow CPD documentation**
- **use of key words linked to each content item to make searching for content more accurate.**



In 2025 the BSG “Top to Bottom” podcast was launched, with a pilot programme of podcast sessions covering BSG guidelines and guidance. These podcast episodes are available freely on all podcast platforms (such as Spotify). Our aim for the next 4 years is to develop a BSG channel on podcast platforms in which to host all BSG podcast content. – Several sub-committees have produced podcasts (SWIG, and the Trainees Committee for example) or been involved in podcast development by other organisations such as the RCP, ESGE, and the SSG. We aim to develop streams of podcast work that deliver consistently during each year. These podcasts would remain available via all the usual podcast providers making them free to access, easy to use, and would increase the BSG reach into the wider gastroenterology world by signposting to other BSG content and resources. We also aim to highlight any relevant content involving BSG members on other podcasts via communications to the membership, and on the education web platform by working with the other providers to allow sharing of links.

Key Performance Indicators

- 1. Continuing publication of at least 1 article/video per month on the BSG Web Education page**
- 2. Regular review of viewing/reading figures to ensure content relevance for the membership and worthwhile use of resources**
- 3. Availability of logs of viewed content for signed-in members**
- 4. Release of 1-2 podcast episodes per month**
- 5. Listening figures from podcasts to be reviewed**
- 6. ‘Hit’ rates on relevant BSG web content to be reviewed to assess podcast impact**

Strategic Priority No. 2: **Support national delivery of the Higher Speciality Training curriculum**

The current structure of the NHS and the pressures on gastroenterology teams working in most hospitals has made the delivery of local and regional gastroenterology educational sessions much more difficult. Regional Gastroenterology Higher Speciality Trainee (HST) sessions continue to be delivered but general internal medicine on-call commitments and an increasing number of less than full time working trainees makes consistent attendance difficult for trainees. Some of the more specialist topics of Neurogastroenterology, GI Physiology, Imaging, histopathology (to name a few) are not usually well covered during the regional teaching sessions and discussion at SAC and BSG training Committee meetings suggest that educational modules discussing these topics would be of great benefit to trainees and those delivering the educational sessions.

We have secured BSG funding of an educational project to develop a modular training series in neurogastroenterology. This is being developed by a consultant neurogastroenterologist and research fellow together with educationalists from the University of Nottingham and will be hosted on the BSG website. We hope that this will pave the way for future educational modular projects on other topics as well. We propose a series of teaching sessions covering the rarer diseases, more niche areas of practice, and those areas felt often harder to teach due to a smaller number of experts in any given region. These might also include areas allied to gastroenterology, but not best delivered by gastroenterologists- for example



GI radiology, histopathology, genetics, psychiatric and psychological aspects of health that impact on gastroenterology patients, etc. With the support of the BSG section leads, and by reaching out to other societies and groups, we would develop a series of web content to address these areas. These could take the format of webinars or recorded talks, with supporting web articles and self assessment tools. It is envisioned that this content would be utilized during a face-to-face teaching session to augment the content being delivered locally.

Key Performance Indicators

- 1. Utilisation of the neurogastroenterology module – review of views/access numbers and reach of content**
- 2. Development of further online content to support delivery of gastroenterology and hepatology training regionally**
- 3. Assessment of the use of these modules – views, download numbers, feedback from SAC and Training Committee**

Strategic Priority No. 3: Develop Global Education through the BSG



The British Society of Gastroenterology is recognised as one of the foremost societies in the field for the development of guidelines used by clinicians all over the world. These high-quality publications are usually published in Gut. Content has previously been aimed at the UK-based membership, but it is now known that our membership extends well outside of the UK and the education committee now aims to make all forms of education relevant to a global audience. This will include not only the online web education content but also BSG sponsorship for high-quality educational events organised across the world. The demand for BSG sponsorship and endorsement of events has been growing year on year. There has been a desire to collaborate with other educational societies across the globe to develop content, as well as working with event organisers to provide high-quality educational events that are then endorsed by the BSG. Collaborations with the Indian Society of Gastroenterology, Chinese Society of Gastroenterology, Middle East Society of Gastroenterology, Egyptian society of gastroenterology and the American Society of Gastrointestinal Endoscopy are already underway to help with this.

A process for BSG event endorsement for international events/courses is to be proposed by the BSG International Committee in conjunction with the Education Committee which currently endorses UK events. The international endorsement requirements will mirror those of the UK events, and the International Committee will collaborate with the BSG Education Committee Chair/Deputy Chair, BSG Section Committee Chair to form panels to consider applications.

Dr Omar El Sharaawy (Deputy Chair, BSG International Committee) has secured funding to organise the first joint BSG-ESGE one-day course in December 2025, and the education committee will look for recurring funding to make this an annual event to support our trainees to prepare for the specialist certificate examination of the European Board of Gastroenterology and Hepatology.

Key Performance Indicators

- 1. Collaborative events between BSG and international societies set up and delivered**
- 2. Educational Committee members being involved in panels for review of internationally developed events**
- 3. To review delegate attendance and completed delegate feedback questionnaires to monitor success of the event on 4 December 2025 to determine if course should be delivered funded and delivered by the BSG in the future.**



Strategic Priority No. 4: **BSG Mentoring**

Over the next 4 years, the BSG will continue to develop its mentoring programme with expansion to include all categories of the membership. The current mentoring team have expanded the offering of the BSG mentoring platform to internal medicine year 1-3 trainees (IMT 1-3). This had good uptake from the trainees who were supported through their application for higher specialty training to achieve a career goal of becoming a gastroenterologist. The existing arrangement of mentors and mentees supporting clinical and nursing members is working well and should continue with the opportunity to attract mentees and mentors from all over the world.

Our aim for coming years is to provide mentorship to medical students and foundation trainees, to

underpin our strategy of “catching them young” and supporting them as they develop into the gastroenterology teams of the future.

Key Performance Indicators

- 1. Number of active mentoring relationships to continue to be >50**
- 2. IMT programme relationships >20**
- 3. Monitor demographics to show equity in distribution.**